

Miss Nave's Newsletter

January 4, 2016 – January 8, 2016

Fairview Elementary

Aerospace and Science Magnet School



This week, students will learn:

- Close Reading
- Context Clues
- Adjectives

Spelling Words

1. relative
2. ancient
3. estimate
4. debate
5. controversy
6. hominid
7. primitive
8. ancestor
9. chimpanzee
10. scientist
11. represent
12. official
13. surprise
14. species
15. modern
16. suggest
17. development
18. instead
19. resemble
20. evolve



Prepare to take **SPELLING, VOCABULARY, and COMPREHENSION** quizzes on **Thursday**.

Read Books Online!

There are many fun and interactive websites for literacy.
Here are a few FREE online resources:

www.istation.com

www.starfall.com

www.speakaboos.com

www.spellingcity.com

www.wegivebooks.org

www.interactivitesites.weebly.com

www.usa.imaginationlibrary.com

Conference times:

Mondays, Thursdays, and Fridays – 12:45 – 1:15

Please call for other times.

Phone: 662-241-7140

Email: naves@Columbus.k12.ms.us

Reminders

- ❖ Please continue to encourage your child to read **AR books** to complete the reading homework assignment. Each student is required to take two A.R. tests weekly.
- ❖ **Report cards** issued, Thursday, January 7, 2016
- ❖ **Academic Honor's Program**, Friday, January 15, 2016
Pre-K - 2nd Grade @ 11:30 a.m. & 3rd– 5th Grade @ 12:45 p.m.
- ❖ **Science Fair Projects** due January 25, 2016
Science Fair Information Packages are available on the school website.

Class Needs

- Earbuds for computer center
- Kleenex
- Copy Paper

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Vocabulary Words

Choose 10 of your spelling words, and provide the definition of each word. Be prepared to turn in on Friday. (See Language Arts Daily Homework Assignment.) Also, be prepared to identify the definitions of the words you chose on Thursday. (See quiz dates on front of newsletter.) We will be going over the meaning of ALL of the words in class during the week.

Daily Homework Assignments (Due on Friday)

Reading: Read at least 20 minutes each night. Write a question that answers who, what, when, where, and/or why about the story. Also, write the answer to the question that is created. By Thursday or Friday, each student should have at least 4 questions answered about his/her chapter book and prepared to take an AR quiz.

By Monday or Tuesday of the following week, each student should be prepared to take an AR quiz on a nonfiction book. Please check in with your child regarding his/her reading progress. This way, we will ensure that he/she meets his/her AR goal each nine week grading period.

Spelling: Complete 100 points by selecting 3 items per week from Spelling Menu.

Language Arts: Choose 10 of your spelling words, and provide the definition of each word.

All homework is due on Friday. Make sure all assignments are written neatly and headed correctly on wide-ruled notebook paper. Points will be deducted for illegible papers and papers not headed correctly.

RL 5.6 - Literature

Describe how a narrator's or speaker's point of view influences how events are described.

Question Stems and Prompts:

- Who is telling these events?
- Is the narrator part of the story? Is this story being told in first-person?
- What is the narrator's perspective? Are they in the story, or is the story being told by an outside observer?
- How does the narrator's point of view influence how the events are described?
- Why do you think the narrator described the events the way he/she did?
- How would the story be different if another character was telling the story?

For your convenience, the class newsletter is also posted on the school website each week.

<http://fairview.columbuscityschools.org/>